## Spanish 1

| Standard    | Benchmark/Skill    | Essential Question/Goal  | Activity/Lesson Plan | Assessment | Resources |
|-------------|--------------------|--|----------------------|------------|-----------|
| S1LL.CCRA.9 | Grammer and Usage. | <ul> <li>Demonstrate<br/>command of the<br/>conventions of<br/>standard<br/>language<br/>grammar and<br/>usage when<br/>writing and<br/>speaking.</li> </ul> |                      |            |           |
| Standard    | Benchmark/Skill    | Essential Question/Goal  | Activity/Lesson Plan | Assessment | Resources |
| S1LL.1.L.1c | Grammar and Usage  | Use singular and<br>plural noun with<br>matching verbs in<br>basic sentences (e.g.,<br>He hops; We hop).   |                      |            |           |
| Standard    | Benchmark/Skill    | Essential Question/Goal  | Activity/Lesson Plan | Assessment | Resources |
| S1LL.1.L.5a | Grammar and Usage  | Sort words into<br>categories (e.g.,<br>colors, clothing) to<br>gain a sense of the<br>concepts the<br>category represent.                                   |                      |            |           |
| Standard    | Benchmark/Skill    | Essential Question/Goal  | Activity/Lesson Plan | Assessment | Resources |

| Spanish 1   |                   |   |                      |            |           |  |  |
|-------------|-------------------|---|----------------------|------------|-----------|--|--|
| S1LL.2.L.3a | Grammar and Usage | <ul> <li>Ensure</li> <li>subjectverb</li> <li>and</li> <li>pronounantece</li> <li>dent</li> <li>agreement.</li> </ul> |                      |            |           |  |  |
| Standard    | Benchmark/Skill   | Essential Question/Goal   | Activity/Lesson Plan | Assessment | Resources |  |  |
| S1LL.3.L.Ie | Grammar and Usage | <ul> <li>Form and use<br/>the simple (e.g., I<br/>walk; I will walk)<br/>verb tenses.</li> </ul>                      |                      |            |           |  |  |

| Spanish 1   |                             |   |                      |            |           |  |  |
|-------------|-----------------------------|---|----------------------|------------|-----------|--|--|
| Standard    | Benchmark/Skill             | Essential Question/Goal   | Activity/Lesson Plan | Assessment | Resources |  |  |
| S1LL.3.L.5a | Apply knowledge of language | <ul> <li>Distinguish the<br/>literal and<br/>nonliteral<br/>meanings of<br/>words and<br/>phrases in<br/>context (e.g.,<br/>take steps).</li> </ul> |                      |            |           |  |  |
| Standard    | Benchmark/Skill             | Essential Question/Goal   | Activity/Lesson Plan | Assessment | Resources |  |  |
| S1LL.4L.1g  | Apply knowledge of language | <ul> <li>Correctly use<br/>frequently<br/>confused words<br/>(e.g., ser, estar,<br/>saber, conocer)</li> </ul>                                      |                      |            |           |  |  |
| Standard    | Benchmark/Skill             | Essential Question/Goal   | Activity/Lesson Plan | Assessment | Resources |  |  |
| S1LL.1.RI.1 | Apply knowledge of language | <ul> <li>Ask and answer<br/>questions about<br/>key details in a<br/>text.</li> </ul>   |                      |            |           |  |  |

Updated May 2018